**USE OF ESSER III FUNDS PLAN**

**The Bartonville Grade School ARP-ESSER III plan was developed based on the most recent CDC guidance for the continuous and safe operations of school for in-person learning. Specifically, the HVAC and restroom projects will promote better air quality and ventilation, and enhanced cleaning of surfaces. The gymnasium project will help with the social distancing of students and staff.**

**The steps take to address the academic impact of lost instructional time, will respond to the academic, social emotional, and mental health needs of all students, and particularly students from low-income families and children with disabilities. The district will ensure these steps meet the needs of the aforementioned groups by collecting and analyzing data regularly during district tem meetings and making adjustments as necessary.**

**This plan was developed after meaningful consolation with families, school and district administrators, teachers, principals, school leaders, school staff and their unions, and stakeholders representing children with disabilities, children experiencing homelessness, and children in foster care.**

**The public was provided with an opportunity to give input in the development of this plan during a regularly scheduled board meeting on August 16, 2021.**

**The district will use ARP-ESSER III funds to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning through the collection of assessment data and progress monitoring. Those students identified as having academic loss will be placed in intervention groups and offered the opportunity for additional learning time and after school during the summer.**

**In recognition of the impact and trauma caused by the pandemic on students’ mental health and behavior the district has done the following:**

* **Hired an instructional specialist to help determine how to better meet the needs of struggling children who have experienced academic loss.**
* **Set aside time in the weekly schedule for students to receive instructional on social emotion learning through a representative from the Center for the Prevention of Abuse.**
* **Retrained staff on the foundations of PBIS (Positive Behavior Intervention and Support)**

**These systems and practices are designed to decrease exclusionary disciplinary measures, increase the academic performance of struggling students, and create a positive and supportive learning environment for all students.**

**The total amount allocated to Bartonville School District #66 under ARP-ESSER is $599,237. This grant requires reserves in the following amount:**

* **$111,491.20 (20% of $557,456) set aside to address academic impact of lost instructional time through the implementation of evidenced based interventions.**
* **$29,843 State level set aside to address Learning Loss.**
* **$5969 State level set aside for Summer Enrichment.**
* **$5969 State level set aside for After School.**

**ADDRESSING THE ACADEMIC IMPACT OF LOST INSTRUCTION THROUGH RESERVES: $111,491.20 + $29,843 + $5669 + $5669 = $1,526,722**

* **Purchase and implementation of research based core reading program for grades K-8. Textbooks, classroom libraries, supplemental material and online subscriptions for 5 years = $45,000**
* **Purchase and implementation of research based core math program for grades K-5. Textbooks, classroom libraries, supplemental material and online subscriptions for 5 years = $30,000.**
* **After school intervention program focused on academic learning deficits for grades 4-8. To be held on Tuesdays and Thursday. This program will last through May of 2024.**
* **Purchase of teacher directed classroom supplies including but not limited to books, manipulatives, and school supplies for students = $10,000.**
* **Summer Enrichment/School Program focused on students who did not successfully master curriculum standards during the year for students in grades K-12 = $5969**
* **Purchase 60 Chromebooks to ensure that every student is one to one at school in K-8.**

**REMAINING FUNDS WILL ADDRESS BUILDING UPGRADES**

* **HVAC system for the BGS gymnasium. This will improve the air quality and ventilation which will help reduce the virus transmission, thereby supporting student and staff health needs - $105,000**
* **Replacement of the HVAC system for the tech lab/office. The current unit is over 20 years old and it is at the end of life functioning status. By replacing and upgrading this HVAC system the air quality and ventilation will be improved and reduce the risk of virus transmission, thereby supporting student and staff health needs = $5,000**
* **Renovation and restoration of the BGS gymnasium to paint walls and replace mats that have not been updated in 20+ years. Through this, cleaning will be enhanced to prevent the risk of virus transmission = $35,000.**
* **Classroom furniture to help with social distancing and to replace older desks and furniture =$10,000.**
* **Renovation and restoration of cafeteria bathrooms that have not been updated in 20+ years. Through this, cleaning will be enhanced to prevent the risk of virus transmission = $150,000**