**Local Wellness Policy Triennial Assessment**

Sponsors participating in the National School Lunch Program and/or School Breakfast Program are required to have a local wellness policy for all participating sites under its jurisdiction. At a minimum, the local wellness policy must be assessed once every three years; this is referred to as the triennial assessment. Triennial assessments must determine, for each participating site under its jurisdiction, 1) compliance with the wellness policy, 2) progress made in attaining the goals of the wellness policy, and 3) how the wellness policy compares to model wellness policies. **This documentation should be kept on file with your organization’s written local wellness policy for review by an ISBE monitor during your next school nutrition administrative review.**

Sponsor Name: Bartonville School District #66 Site Name: Bartonville Elementary School

Date Completed: January 22, 2024 Completed by: Brad Jockisch

**Part I: Content Checklist**

Below is a list of items that must be addressed in Local Wellness Policies, based on U.S. Department of Agriculture (USDA) and state guidance. Check the box for each item included in your Local Wellness Policy. For any box that is not checked, consider taking steps to add the item(s) to the policy in the future. For more information, see [ISBE's Local Wellness Policy Content Checklist](https://www.isbe.net/Documents/Local-Wellness-Policy-Content-Checklist.pdf).

[x] Goals for Nutrition Education [x] Nutrition Standards for School Meals [ ] Wellness Leadership

[x] Goals for Nutrition Promotion [x] Nutrition Standards for Competitive Foods [ ] Public Involvement

[x] Goals for Physical Activity [x] Standards for All Foods/Beverages [x] Triennial Assessments

 Provided, but Not Sold

[x] Goals for Other School-Based [x] Food & Beverage Marketing [x] Reporting

 Wellness Activities

[x] Unused Food Sharing Plan

**Part II: Goal Assessment**

Per USDA regulations, the triennial assessment must determine compliance with and progress made in attaining the goals of the wellness policy. Input the goals of your local wellness policy into the table below for the corresponding areas: Nutrition Education, Nutrition Promotion, Physical Activity, and Other School-Based Wellness Activities. Indicate if the site is meeting, partially meeting, or not meeting each goal listed. Include any next steps in attaining the goal(s), if applicable. Table rows may be added for additional goals.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goals** | **Meeting** | **Partially Meeting** | **Not Meeting** | **Next Steps (If Applicable)** |
| **Nutrition Education** |
| **Incorporate nutrition education during physical education--which happens daily for 30 minutes.**  | **X** |  |  |  |
| **Promote a positive relationship between good nutrition, physical activity, and a health-minded environment for students to develop and learn.**  | **X** |  |  |  |
| **The nutritional education program shall include enjoyable interactive activities such as contests, promotions, and field trips.**  |  | **X** |  |  |
|  |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Goals** | **Meeting** | **Partially Meeting** | **Not Meeting** | **Next Steps (If Applicable)** |
| **Nutrition Promotion** |
| **Bartonville Grade School will display positive promotion in the dining areas and helpful hints for healthy eating.**  |  | **X** |  |  |
| **Bartonville Grade School will utilize the ag in the class program.**  | **X** |  |  |  |
| **Bartonville Grade School will utilize a sharing table to prevent food waste.**  | **X** |  |  |  |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goals** | **Meeting** | **Partially Meeting** | **Not Meeting** | **Next Steps (If Applicable)** |
| **Physical Activity** |
| **Promote physical activity through participation in the Fuel up to play 60 program.** |  | **X** |  |  |
| **Bartonville Grade School District #66 will have daily recess for all students.** | **X** |  |  |  |
| **Bartonville Grade School District #66 will have 30 minutes of PE daily for all students.**  | **X** |  |  |  |
|  |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Goals** | **Meeting** | **Partially Meeting** | **Not Meeting** | **Next Steps (If Applicable)** |
| **Other School-Based Wellness Activities** |
| **Bartonville Grade School District #66 will offer wellness activities including cafeteria “try” days and a walking program at lunch/recess.**  |  | **X** |  |  |
| **Bartonville Grade School District #66 will utilize a sharing table for both breakfast and lunch.**  | **X** |  |  |  |
| **The District shall make cafeteria menus and nutrition information available through the district website and Facebook Page.**  | **X** |  |  |  |
|  |  |  |  |  |

**Part III: Model Policy Comparison**

As part of the triennial assessment, USDA requires sponsors to assess how their wellness policy compares to model wellness policies. Choose **one** of the model wellness policies below to compare against your local wellness policy. Indicate which model policy was chosen and provide a narrative for each prompt below based on the findings.

[x]  [Alliance for a Healthier Generation's Model Wellness Policy](https://www.healthiergeneration.org/take-action/schools/wellness-topics/policy-environment/local-school-wellness-policy/refresh-your) – Local wellness policy created in collaboration with USDA, which exceeds minimum requirements

[ ]  [Rudd Center's WellSAT 3.0](http://www.wellsat.org/) – Wellness assessment tool that asks a series of questions about your local wellness policy and generates a personalized scorecard based on the results. Users will need to create an account to access this tool.

[ ]  Other::

1. What strengths does your current local wellness policy possess?
* Nutrition education programs
* Daily PE and recess
* Utilizing a sharing table for breakfast and lunch.
1. What improvements could be made to your local wellness policy?
* We continually work to find more ways to increase physical activity and other school-based activities.
* Work to improve goals for the ever changing student.
1. List any next steps that can be taken to make the changes discussed above.
* Work with staff to research new and exciting activities
* Continue to monitor the students and see what things they get excited about to promote well-being.